

UNIT–1: Functional Blocks of a Computer (7 Hours)

1. Functional Blocks of a Computer

A computer system is divided into four main functional blocks:

(a) Central Processing Unit (CPU)

The CPU is the **brain of the computer**. It performs arithmetic, logic, control, and decision-making operations.

Components of CPU:

- **Arithmetic Logic Unit (ALU):** Performs arithmetic (add, subtract, multiply) and logical operations (AND, OR, NOT).
- **Registers:** Small, fast storage locations inside CPU.
- **Control Unit (CU):** Directs operations of the processor.

(b) Memory

Memory stores **data, instructions, and results**.

- **Primary memory:** RAM, ROM
- **Secondary memory:** Hard disk, SSD

(c) Input Subsystem

Used to provide data and instructions to the computer. Examples: Keyboard, Mouse, Scanner

(d) Output Subsystem

Used to display results. Examples: Monitor, Printer

2. Control Unit

The Control Unit:

- Fetches instructions
 - Decodes instructions
 - Generates control signals
 - Coordinates data flow between CPU, memory, and I/O
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3. Instruction Set Architecture (ISA)

ISA acts as an **interface between hardware and software**.

(a) Registers

Registers are high-speed memory elements. Examples:

- **PC (Program Counter)**
- **IR (Instruction Register)**
- **ACC (Accumulator)**
- **MAR, MDR**

(b) Instruction Execution Cycle

Steps:

1. Fetch instruction
 2. Decode instruction
 3. Execute instruction
 4. Write back result
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4. RTL (Register Transfer Language)

RTL describes **data movement between registers**.

Example:

$R1 \leftarrow R2 + R3$

This means contents of R2 and R3 are added and stored in R1.

5. Addressing Modes

Addressing modes define **how operands are accessed**.

Types:

- Immediate
 - Direct
 - Indirect
 - Register
 - Register Indirect
 - Indexed
 - Relative
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6. Instruction Set

An instruction set includes:

- Data transfer instructions
 - Arithmetic instructions
 - Logical instructions
 - Control instructions
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7. Case Study: Instruction Sets of Common CPUs

Examples:

- **x86**: Complex Instruction Set (CISC)
 - **ARM**: Reduced Instruction Set (RISC)
 - **MIPS**: RISC-based architecture
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UNIT–2: Data Representation & Computer Arithmetic (7 Hours)

1. Signed Number Representation

Methods:

- Sign-magnitude
 - 1's complement
 - 2's complement (most widely used)
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2. Fixed Point Representation

- Binary point is fixed
 - Simple but limited range
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3. Floating Point Representation

Uses scientific notation:

$$(-1)^{\text{sign}} \times \text{mantissa} \times 2^{\text{exponent}}$$

IEEE 754 standard:

- Single precision (32-bit)
 - Double precision (64-bit)
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4. Character Representation

- ASCII (7-bit)
 - Extended ASCII
 - Unicode (UTF-8)
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5. Integer Arithmetic

(a) Addition & Subtraction

Using 2's complement representation.

(b) Ripple Carry Adder

- Carry propagates from LSB to MSB
- Slow for large bit-widths

(c) Carry Look-Ahead Adder

- Reduces delay by predicting carry
 - Faster than ripple carry adder
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6. Multiplication Techniques

(a) Shift-and-Add Method

- Repeated shifting and addition

(b) Booth Multiplier

- Efficient for signed numbers
- Reduces number of additions

(c) Carry Save Multiplier

- Uses carry-save adders
 - Faster multiplication
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7. Division Techniques

(a) Restoring Division

- Partial remainder restored if negative

(b) Non-Restoring Division

- Faster than restoring method
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8. Floating Point Arithmetic

Operations:

- Addition
- Subtraction
- Normalization
- Rounding

UNIT–3: CPU & Memory System Design (7 Hours)

1. Introduction to x86 Architecture

- CISC architecture
- Variable-length instructions
- Large instruction set
- Multiple addressing modes

2. CPU Control Unit Design

(a) Hardwired Control Unit

- Uses logic gates
- Faster
- Difficult to modify

(b) Microprogrammed Control Unit

- Uses control memory
- Slower but flexible

3. Case Study: Simple Hypothetical CPU

Includes:

- Minimal registers
- Simple instruction format
- Basic control signals

4. Memory System Design

Semiconductor Memory Technologies

- SRAM
- DRAM

- ROM
 - Flash Memory
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5. Memory Organization

- Memory modules
 - Address decoding
 - Word and byte addressing
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UNIT-4: I/O & Interrupts (7 Hours)

1. Peripheral Devices

Characteristics:

- Speed
 - Data transfer rate
 - Reliability
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2. Input-Output Subsystem

Provides communication between CPU and peripherals.

3. I/O Transfers

(a) Program Controlled I/O

- CPU continuously checks device status

(b) Interrupt Driven I/O

- Device interrupts CPU

(c) DMA (Direct Memory Access)

- Data transfer without CPU involvement

4. Privileged vs Non-Privileged Instructions

- Privileged: Executed in kernel mode
- Non-privileged: Executed in user mode

5. Software Interrupts & Exceptions

Used for:

- System calls
- Error handling

6. Programs & Processes

Interrupts cause **process state transitions**:

- Running → Waiting
- Waiting → Ready

7. I/O Interfaces

- **SCSI**
- **USB**

UNIT–5: Pipelining & Parallel Processing (7 Hours)

1. Pipelining

Pipelining divides instruction execution into stages.

Basic Stages:

- Fetch
- Decode

- Execute
 - Memory
 - Write back
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2. Throughput & Speedup

- Throughput increases
 - Execution time per instruction decreases
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3. Pipeline Hazards

Types:

- Structural hazards
 - Data hazards
 - Control hazards
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4. Parallel Processors

Multiple processors working simultaneously.

Types:

- SISD
 - SIMD
 - MISD
 - MIMD
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5. Concurrent Access to Memory

Issues:

- Race condition
 - Memory consistency
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6. Cache Coherency

Ensures all processors see consistent memory data. Protocols:

- MESI
 - MOESI
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UNIT–6: Memory Organization & Cache (7 Hours)

1. Memory Interleaving

- Divides memory into modules
 - Allows parallel access
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2. Hierarchical Memory Organization

Levels:

- Registers
 - Cache
 - Main memory
 - Secondary storage
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3. Cache Memory

Small, fast memory between CPU and RAM.

4. Cache Size vs Block Size

- Larger block size → fewer misses
 - Larger cache → higher hit ratio
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5. Cache Mapping Techniques

- Direct mapping
 - Associative mapping
 - Set-associative mapping
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6. Replacement Algorithms

- LRU
 - FIFO
 - Random
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7. Write Policies

- Write-through
 - Write-back
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